

BRITTANY L. HOTT, Ph.D., BCBA-D
Associate Professor, Department of Educational Psychology
Associate Director, Institute for Community and Society Transformation (ICAST)
University of Oklahoma
820 Van Vleet Oval | Norman, Oklahoma 73019
804.387.2757 | bhott@ou.edu

EDUCATION

Doctor of Philosophy (Ph.D.) 2012 Education Concentration: Special Education George Mason University	Special Education Concentration: Emotional and Behavioral Disorders Virginia Commonwealth University
Educational Specialist (Ed.S.) 2008 Educational Leadership Concentration: School Administration and Supervision University of Virginia	Bachelor of Arts (B.A.) 1999 Political Science Minor: History Randolph-Macon College
Master of Education (M.Ed.) 2002	

INTERESTS

Rural School-Based Interventions
Translation of Special Education Research to Rural Practice
Assessment and Evaluation in Rural Special Education

PROFESSIONAL EXPERIENCE

2019-Present Associate Professor, Special Education

2021-Present Associate Director Institute for Community and Society Transformation

University of Oklahoma, Norman, OK
Conduct intervention research.
Serve as Associate Director ICAST.
Mentor undergraduate and graduate students.
Lead external school-based program evaluations.
Design and teach graduate assessment and research courses.

2017-2019 Associate Professor, Special Education

Texas A&M, Commerce, TX
Served as Director of the STRIDE Lab.
Conducted intervention research.
Designed and taught research and assessment courses.
Served as Student Council for Exceptional Children Chapter 211 advisor.

- 2012-2016 Assistant Professor, Special Education**
Director STRIDE Research Lab
 Texas A&M, Commerce, TX
 Served as Director of the STRIDE Lab.
 Conducted intervention research.
 Designed and taught research and assessment courses.
 Served as Student Council for Exceptional Children Chapter 211 advisor.
- 2009-2012 Graduate Research Assistant, Special Education**
 George Mason University, Fairfax, VA
 Supported intervention research projects.
 Drafted literature reviews, completed data entry, and preliminary analyses.
- 2010-2012 Lecturer, College of Education and Human Development**
 George Mason University, Fairfax, VA
 Taught undergraduate and graduate courses for the College of Education and Human Development.
- 2010-2012 Adjunct Faculty, College of Education**
 Marymount University, Arlington, VA
 Taught graduate courses for the College of Education.
 Responsible for student teacher supervision.

PROFESSIONAL EXPERIENCE: K-12 EDUCATION

- | | | |
|------------------|--|---|
| 2006-2009 | City of Richmond Public Schools
Superintendent of Schools
Richmond, VA | Instructional Specialist
Administration
Grades PK-12 |
| | Provided division-wide technical assistance for emotional and behavioral disorders, positive behavioral interventions and supports, and effective disciplinary practices. Served as member of school-based planning teams for select middle schools accredited with warning. | |
| 2004-2006 | King William Public Schools
Alternative Education Program: Night School
King William, VA | General Education
Mathematics
Grades 7-12 |
| | Taught mathematics courses for rural students serving long-term suspensions. Completed educational assessments. | |
| 2003-2006 | Virginia Department of Correctional Education
Special Education Department
Richmond, VA | IEP Coordinator
Administration
Grades 6-12 |
| | Collaborated with Local Education Agencies to provide special education services for youth committed to state care. Developed school-based professional development. | |
| 2000-2003 | Hanover County Public Schools
Liberty Middle School | Special Education
Emotional Disturbance |

Hanover, VA**Grades 6-8**

Taught rural middle school mathematics and science courses in accordance with the Virginia Standards of Learning.

1999-2000

**GEARA Group
Day and Residential Schools
Richmond, VA**

**Special Education
Emotional Disturbance
Grades 3-12**

Taught core academics in accordance with the Virginia Standards of Learning.

PROFESSIONAL LICENSES & CERTIFICATIONS
Board Certified Behavior Analyst- Doctoral

Certificate #1-20-46615

Licensed Behavior Analyst- Oklahoma**Pennsylvania Department of Education License**

Endorsements in Supervisor of Special Education, Administration and Supervision PK-12, Special Education (held while working in Pennsylvania, did not renew)

Texas Education Agency Educator Certificate

Texas Education Agency Educator Certificate with Superintendent, Principal, Special Education (EC-12), Social Studies (4-8), Social Studies (7-12), and History (7-12) certifications (held while working in Texas, did not renew)

Virginia Superintendent License

Virginia Department of Education Division Superintendent License #DS-0600918

Virginia Department of Education Postgraduate Professional License

With endorsements in Administration and Supervision PK-12, Emotional Disturbance, Specific Learning Disabilities, Intellectual Disabilities, History, and Government #PGP0603883; Highly qualified in secondary mathematics and science

POST DOCTORAL CREDENTIALS

- | | |
|-------------|---|
| 2018 | US Department of Education, Institute for Education Sciences
Meta-analysis Training Institute (MATI), University Chicago, Loyola |
| 2016 | Quality Matters Training Certificate |
| 2015 | U.S. Department of Education, Institute for Education Sciences
Quasi-Experimental Design Training, Northwestern University |
| 2014 | U.S. Department of Education Institute for Education Sciences
Single Case Research Design Training, University of Wisconsin, Madison |

GRANTS
UNDER REVIEW**Second Step® to Enhance Rural Students' Achievement and Wellbeing (2023-2026)**

US Department of Education Office of Elementary and Secondary Education

Curriculum Vitae Brittany L. Hott

Requested: \$2,813,123

Role: Co-PI, 2.5 months per year

Who is Receiving a Free & Appropriate Public Education (FAPE)?: A Pilot Study of Individualized Education Program (IEP) Quality (2023-2025)

Spencer Foundation

Requested: \$49,164

Role: PI, 1 course replacement per year

AWARDED

Project Rural Innovation for Mental health Enhancement (2023-2027)

US Department of Education Office of Elementary and Secondary Education

Awarded: \$5,602,847

Role: Principal Investigator, 1.8 months per year

Project CAMPISS: Happy OU Project (2022-2026)

US Department of Education Office of Postsecondary Education

Awarded: \$2,998,016

Role: Co-Principal Investigator, Lead Project Evaluator, 1 course replacement per year

Project SPIDERS: School-university Partnerships Influencing, aDvocating, and Engaging Rural Special educators (2021-2026).

US Department of Education Office of Special Education Programs

Awarded: \$3,350,000, OU subcontract, \$1,195,739

Role: OU Project Director, 2.25 months per year

Chartering a Spatially Just and Equitable Rural Education Research Agenda (2021-2023)

Spencer Foundation

Awarded: \$150,000

Role: Mentor, pro bono

Board Certified Behavior Analyst Fieldwork and Supervision Practices (2021).

JRCoE Summer Research Grant, \$1000

Role: Co-Investigator with doctoral student

Supporting Student Behavior in Less Structured Settings (2021)

Office of the Vice President for Research and Partnerships, \$1500

Role: Presenter, travel grant

Effects of e-coaching to support special educators in delivering high quality remote instruction to rural students with exceptionalities during the COVID-19 (novel coronavirus) crisis (2020).

University of Oklahoma, Awarded \$20,000.

Role: Principal Investigator, 1 course replacement

Project RURAL TAPS: Recruiting Under-represented Rural Aspiring teacher Leaders Training and Partnerships for Special education (2019-2020).

Texas Education Agency, Awarded \$308,000.

Role: Principal Investigator, 1.5 months summer salary

Project PRAISE: Preparing Rural Algebra teachers with Interventions, Supports, and Evidence-based practices (2019-2021).

Greater Texas Foundation, Awarded \$406,617.02.

Role: Primary Investigator, grant did not transfer, completed work pro bono within allocated research time

Supporting Quality Individual Education Program Development and Implementation in Rural East Texas (2019).

American Educational Research Association, Awarded \$3,559.50.

Role: Primary Investigator with Beth Jones, Associate Professor of Special Education; travel funding to research sites and student support, no faculty time and effort

Combining Like Terms: A Meta-Synthesis of Algebra Interventions, (2017).

A&M-Commerce Global Scholars Competition, Awarded \$1,350.

Role: Primary Investigator with Rebecca Dibbs, Assistant Professor of Mathematics; 1 week summer salary

Project DREAM: Developing Rural Educators' Algebra Methods. (2016-2019).

Greater Texas Foundation, Awarded \$89,950; TAMUC contributed \$110,005 match

Role: Primary Investigator, 3.0 months salary per year

Identifying the Professional Development Needs of Rural Educators to Enhance School-Wide Positive Behavioral Interventions and Supports (2016).

American Educational Research Association, Awarded \$3,989.

Role: Primary Investigator, travel funding to research sites and student support, no faculty time and effort

The Influence of Student and School Characteristics on Advanced Mathematics Course Completion, College Entry, Degree Attainment, and Entry into STEM Fields. (2016).

Texas OnCourse Research Network, Awarded \$10,000.

Role: Co-Principal Investigator with Maria Carlson, Assistant Professor, 1 course replacement

Preparing Students with EBD for High-Stakes Testing (2015).

Texas A&M University-Commerce, College of Education and Human Services Faculty Development Grant, Awarded \$700.

Role: Primary Investigator, travel award no faculty time and effort

Mathematics Textbook Analyses (2015)

Texas A&M University-Commerce, Awarded \$8,500.

Role: Principal Investigator, 1 course replacement

Project PER: Partnerships to Enhance Research (2015-2016)

CEC Teacher Education Division Mini Grant: Awarded \$2,970.

Role: Principal Investigator, no faculty time and effort

Project PEP: Partnerships to Enhance Practice (2013-2014)

CEC Teacher Education Division Mini Grant, Awarded \$1,500.00.

Role: Co-Principal Investigator with Alex Hollingshead, University of Idaho & Katherine Servillo, Elmhurst College, no faculty time and effort

Effects of Response Tools on the Mathematics Performance of Secondary Students with Emotional or Behavioral Disorders (October 2013).

Texas A&M University-Commerce, College of Education and Human Services Faculty Development Grant, Awarded \$1,000.

Role: Primary Investigator, no faculty time and effort

Effects of Student Response Options on the Academic Performance of Students with Learning Disabilities (2012).

Texas A&M University College of Education and Human Services Faculty Development Grant, Awarded \$700.00.

Role: Principal Investigator, travel grant no faculty time and effort

Effects of Student Response Options on the Mathematics Performance of Secondary Students with Emotional or Behavioral Disorders.

Dissertation Research Fund George Mason University, Awarded \$4383.00.

PUBLICATIONS: PEER REVIEWED JOURNAL ARTICLES

* Denotes Student Note: (article type, IF, h5-index)

UNDER REVIEW

Hott, B. L., *Heiniger, S., *Al Shabibi, A., *Beasley, B., *Frank, K., *Justus, J., *Mitchell, W., *Tennell, C., *Webster, F., & Randolph, K. (pending decision). Single case research reporting quality in learning disabilities journals. *Learning Disabilities Research and Practice*.

Hott, B. L., *Heiniger, S., *Fitchett, C., *Justus, J., & Randolph, K. (revise & resubmit). A systematic journal review of Rural Special Education Quarterly. *Rural Special Education Quarterly*.

PEER REVIEWED ARTICLES

*Justus-McDowell, J., **Hott, B. L.**, & *Heiniger, S. (accepted). Using self-monitoring to increase behavior specific praise in elementary classrooms. *Behavior Analysis in Practice*. (empirical article, IF = 2.3, h5-index = 36).

*Justus, J., **Hott, B. L.**, & *Heiniger, S. (accepted). Strategies for implementing planned ignoring in the elementary classroom. *Beyond Behavior*. (translation of research to practice article, h5-index = 13)

*Heiniger, S., *Tucker, K., **Hott, B.**, Randolph, K. (2022). Classroom reinforcement systems: Using token economies to foster independence. *Beyond Behavior*, 31(3), 151-162. Advanced online publication. <https://doi.org/10.1177/10742956221108359> (translation of research to practice article, h5-index = 13)

Hott, B. L., Flores, M., Moranno, S., Randolph, K., & Peltier, C. (2022). Reviewing manuscripts reporting findings from single case research design studies. *Learning Disability Quarterly*. Advanced online publication. <https://doi.org/10.1177/07319487221089616> (methodology review, IF = 2.968)

Flores, M. M., & **Hott, B. L.** (2022). Introduction to the special series on single case research design: Information for Peer Reviewers and Researchers designing behavioral interventions for students with SLD. *Learning Disability Quarterly*. Advance online publication. <https://doi.org/10.1177/07319487221085267> (methodology review, IF = 2.968)

*Wade, T., *McConomy, A., *Heiniger, S., Root, J.R., & **Hott, B. L.** (2022). Using technology to assess IEP goal progress during virtual learning. *Journal of Special Education Technology*. Advance online publication. <https://doi.org/10.1177/01626434221074054> (translation of research to practice, IF 1.886).

Peltier, C., VanDerHeyden, A. M., & **Hott, B. L.** (2022). Strategies to help students solve addition and subtraction word problems. *Beyond Behavior*, 31(1), 29-41. <https://doi.org/10.1177/10742956211072260>

Hott, B. L., & Flores, M. M. (2021). Introduction to Learning Disability Quarterly Special Series on Single Case Research Design: Part one of two. *Learning Disability Quarterly*. Advanced online publication. <https://doi.org/10.1177/07319487211040493> (methodology review, IF = 2.968)

Peltier, C., *Peltier, T. K., **Hott, B. L.**, *Heuer, A., & *Werthen, T. (2021). "Trends come and go": Early childhood rural special education teachers' reported practices use during mathematics instruction. *Rural Special Education Quarterly*, 40(4), 214–225. (empirical article, h5-index = 16)

- Hott, B. L.**, Jones, B. A., Randolph, K. M., Kuntz, E., McKenna, J. W., & Brigham, F. J. (2021). Lessons learned from a descriptive review of rural Individualized Education Programs. *Journal of Special Education, 55*(3), 163-173. (empirical article, IF 4.096, h5-index = 28)
- Hott, B. L.**, Randolph, K. M., Josephson, J., & *Heiniger, S. (2021). Implementing electronic check in/check out to improve school bus behavior. *Journal of Special Education Technology, 36*(3), 152-161. (empirical article, IF = 2.343, h5-index = 20)
- Hott, B. L.**, Peltier, C., *Heiniger, S., *Palacios, M., *Le, Margaret, & *Chen, Morgan (2021). Effects of a Schema-Based Intervention on the mathematics word problem solving of a student with emotional and behavioral disorder. *Learning Disabilities: A Contemporary Journal, 19*(2), 127-142. (empirical article, IF = 1.486)
- Jones, B. A., Parker, A. T., Rudinger, B., & **Hott, B. L.** (2021). Lessons for reading and contributing to research: Findings and implications from a descriptive review of the Journal of Vision Impairments and Blindness. *Visual Impairment and Deafblind Education Quarterly, 66*(2), 58-66. (translation of research to practice article)
- Randolph, K. M., *Chubb, C. S., **Hott, B. L.**, & Cruz-Torres, E. (2021). iCoaching behavior specific praise in a rural classroom. *Rural Special Education Quarterly, 40*(1), 4-13. (empirical article, h5-index = 16)
- Hott, B. L.**, Jones, B. A., Rodriguez, J., Brigham, F. J., *Martin, A., & *Mirafuentes, M. (2021). Are rural students receiving FAPE? A descriptive review of IEPs for students with social, emotional, or behavioral needs. *Behavior Modification, 45*(1), 13-38. (empirical article, IF = 4.092, h5-index = 27)
- *Shora, N., & **Hott, B. L.** (2020). A job well done: Five tips for effective use of praise. *The Teacher Advocate, 37*, 4-6. [Reprint, The Best of The Teacher Advocate Special Issue] (translation of research to practice article)
- Tremmel, P., Myers, E., Brunow, D., & **Hott, B. L.** (2020). Educating students with disabilities during the COVID 19 pandemic: Lessons learned from Commerce Independent School District. *Rural Special Education Quarterly, 39*(4), 201-210. (empirical article, h5-index = 16)
- Hott, B. L.**, & Brigham, F. J. (2020) Effects of response tools on the mathematics performance of secondary students with emotional or behavioral disorders. *Exceptionality, 28*(1), 1-15. (empirical article, IF = 2.512)
- Hott, B. L.**, Morano, S., Peltier, C., *Pulos, J., & *Peltier, T. (2020). Are students with mathematics learning disability receiving FAPE?: Insights from a descriptive review of Individualized Education Programs. *Learning Disabilities Research & Practice, 35*(4), 170-179. (empirical article, IF = 2.861)
- Dibbs, R. A., **Hott, B. L.**, *Martin, A., *Raymond, L., *Kline, T. (2020). Combining like terms: A qualitative meta-synthesis of Algebra I interventions in Mathematics and Special Education. *International Journal of Education in Mathematics, Science, and Technology, 8*(3), 219-232. (empirical article)
- Hott, B. L.**, Berkeley, S., & *Reid, C. (2019). An analysis of special education practitioner journals: A focus on behavior. *Exceptionality, 28*(1), 1-15. (empirical article, IF = 2.512)
- Hott, B. L.**, Dibbs, R., Naizer, G., *Raymond, L., *Martin, A., & *Reid, C. (2019). Practitioner perceptions of algebra strategy and intervention use to support students with mathematics difficulty or disability in rural Texas. *Rural Special Education Quarterly, 38*, 3-14. (empirical article, h5-index = 16)
- King-Sears, M., Berkeley, S., Ardit, O., **Hott, B.L.**, & Hyle, D. (2018). Analysis of visual representations in middle school history texts. *Journal of Visual Literacy, 37*, 85-102. (empirical article, h5index = 15)

- Hott, B. L.**, Berkeley, S., *Reid, C. C., & *Raymond, L. (2018). Translating intervention research for students with mild disabilities to practice. *The Journal of Special Education*, *52*, 66-77. (empirical article, IF 4.096, h5-index = 28)
- Dibbs, R., & **Hott, B. L.** (2017). Using smart pens to support classroom community development. *Mathematics Association of America Focus*. Available for download from: [http://digitaleditions.walworthprintgroup.com/publication/?i=459686#{"issue_id":459686,"view":"archiveBrowser"}](http://digitaleditions.walworthprintgroup.com/publication/?i=459686#{) (translation of research to practice article)
- Hott, B. L.**, Berkeley, S., *Fairfield, A., & *Shora, N. (2017). Intervention in School and Clinic: An analysis of 25 years of guidance for practitioners. *Learning Disability Quarterly*, *40*, 54-64. doi: 10.1177/0731948716629793 07319487211040493 (empirical article, IF = 2.968)
- *Robinson, A., Simpson, C., & **Hott, B. L.** (2017). The effects of child-centered play therapy on the behavioral performance of three first grade students with ADHD. *International Journal of Play Therapy*, *26*, 73-83. (empirical article, h5index = 28)
- *Robinson, A., *Quast, H., *Davis, J., *Riley, S., **Hott, B. L.**, & Simpson, C. (2017). Self-injury and the use of behavioral interventions: A synthesis of single case studies. *Journal of Professional Counseling: Practice, Theory, and Research*, *43*(2), 14-26. (empirical article)
- Servillo, K. C., Hollingsworth, A., & **Hott, B. L.** (2017). Partnerships for Enhancing Practice: A preliminary model of technology-based peer-to-peer evaluations of teaching. *Journal of Special Education Technology*, *32*, 23-25. doi: 10.1177/0162643416681161 (empirical article, IF = 2.343, h5-index = 20)
- *Brummett, J. J., & **Hott, B. L.** (2016). Practical strategies for preventing bullying in the elementary classroom. *Journal of the Effective Schools Project*, *23*, 24-30. (translation of research to practice article)
- Isbell, L. J., & **Hott, B. L.** (2016). The Response to Intervention stoplight strategy. *The Teacher Advocate*, *24*(2), 18-20. (translation of research to practice article)
- *Shora, N., & **Hott, B. L.** (2016). Write on! Using the POW-TREE strategy to teach persuasive writing to students with Emotional or Behavioral Disorders. *Beyond Behavior*, *26*(1), 14-22. (translation of research to practice article, h5-index = 13)
- *Shora, N., & **Hott, B. L.** (2016). A job well done: Five tips for effective use of praise. *The Teacher Advocate*, *37*, 4-6. (translation of research to practice article)
- Hott, B. L.**, Limberg, D., Ortiz, J., & *Schmit, M. (2015). Reporting and disseminating results of single case studies. *Journal of Counseling and Development*, *93*, 412-418. (methodology review, IF = 2.063)
- Walker, J. D., & **Hott, B. L.** (2015). Navigating the Manifestation Determination process: A teacher's perspective. *Beyond Behavior*, *24*(3), 38-48.
- *Alharbi, A., **Hott, B. L.**, Henry, H. R., & Jones, B. (2015). An evidenced-based analysis of self-regulated writing interventions for students with specific learning disabilities. *Journal of Special Education and Rehabilitation*, *16*, 55-67.
- *Ozuna, J., Mavridis, A., & **Hott, B. L.** (2015). Interventions to support social interaction in children with Autism Spectrum Disorders: A systematic review of single case studies. *Exceptionality Education International*, *25*, 107-125.
- Hott, B. L.**, Thomas, S. B., Henry, H. R., Masten, W. G., Hogan, L., & Jones, B. A. (2015). Defining Dyslexia: Knowledge and perceptions of early childhood educators. *Journal of the Effective Schools Project*, *22*, 17-21.
- *Gardner, J., & **Hott, B. L.** (2015). Praise: An effective school-wide Positive Behavioral Support tool. *Journal of the Effective Schools Project*, *22*, 41-45.

- Hott, B. L.**, Evmenova, A., & Brigham, F. J. (2014). Effects of peer-tutoring on the mathematics vocabulary performance of middle school students with emotional or behavioral disorders. *Journal of the American Academy of Special Education Professionals*, *10*, 113-132.
- Reed, D. K., Cummings, K. D., Allen, E. A., Weiser, B. L., **Hott, B. L.**, & Smolkowski, K. (2014). Synthesis of research symposium at CLD's 35th international conference on learning disabilities: Must reads 2012-2013. *Learning Disability Quarterly*, *37*, 230-240.
- Hott, B. L.**, *Alresheed, F. M., & Henry, H. R. (2014). Effects of peer tutoring interventions for students with Autism Spectrum Disorders: A meta-synthesis. *Journal of Special Education and Rehabilitation*, *15*, 109-121. doi: 10.2478/JSER-2014-0007
- Berkeley, S., King-Sears, M., **Hott, B. L.**, & Bradley-Black, K. (2014). Have social studies textbooks improved over the last 20 years? *The Journal of Special Education*, *47*, 217-230. doi: 10.1177/0022466912436813
- *Goodman, J., *Medaris, J., *Verity, K., & **Hott, B. L.** (2013). International school-based bullying interventions: A meta-synthesis. *Journal of Special Education Apprenticeship*, *2*(2), 1-18.
- *Alresheed, F.M., & **Hott, B. L.** (2013). Single subject research: A synthesis of analytic methods. *Journal of Special Education Apprenticeship*, *2*, 1-18.
- Hott, B. L.** & Walker, J. D. (2012). Five tips to increase student participation in the secondary classroom. *Learning Disabilities Forum*. Retrieved from <http://www.cldinternational.org/Publications/LdForum.asp>
- *Hughes, P. & **Hott, B. L.** (2012). The evolving definition of Asperger's syndrome. *Research to Practice K-12 Scholarship*, *2*, 81-102.

PUBLICATIONS: BOOKS

* Denotes Student

PROPOSALS IN REVIEW

- Hott, B. L.** & Williamson, P. (in review). *Inclusive instruction and intervention: Strategies for secondary educators*. Landham, MD: Rowman & Littlefield.

BOOKS

- Hott, B. L.** (in press). *Inclusive instruction and intervention: Strategies for secondary educators*. Landham, MD: Rowman & Littlefield.
- Hott, B. L.**, Brigham, F. J., & Peltier, C. (2021). *Research methods in special education*. Thorofare, NJ: SLACK Incorporated Group. (see <https://www.slackbooks.com/research-methods-in-special-education-evidence-based-instruction-in-special-education/>)
- Hott, B. L.**, Brigham, F. J., & Peltier, C. (2021). *Instructor's manual: Research methods in special education*. Thorofare, NJ: SLACK Incorporated Group.
- Hott, B. L.**, Randolph, K., & *Raymond, L. (2020). *Teaching students with emotional and behavioral disorders*. San Diego, CA: PLURAL Publishing Inc. (see <https://www.pluralpublishing.com/publications/teaching-students-with-emotional-and-behavioral-disorders>)
- Hott, B. L.**, Randolph, K., & *Raymond, L. (2020). *Instructor's manual: Teaching students with emotional and behavioral disorders*. San Diego, CA: PLURAL Publishing Inc.

PUBLICATIONS: BOOK CHAPTERS

- Barrio, B., **Hott, B. L.**, & Randolph, K. (2020). Individualized Education Programs. In J. Rodriguez & W. W. Murawski (Eds.). *Special Education Law*. San Diego, CA: PLURAL Publishing Inc.
- McKenna, J. W., Brigham, F. J., Parenti, M., & **Hott, B. L.** (2019). Foundational Assumptions for Successful Transition: Examining Alternatively Certified Special Educator Perceptions, *Special Education Transition Services for Students with Disabilities (Advances in Special Education, Vol. 35)*, Emerald Publishing Limited, pp. 185-204.
- Hott, B. L.**, Randolph, K., *Martin, A. (2019). Integrating Positive Behavioral Interventions and Supports and Universal Design for Learning frameworks to support diverse learners. In W. W. Murawski & Katie Novak (Eds.). *Universal Design for Learning: What really works*. Thousand Oaks, CA: Corwin.
- Hott, B. L.**, & Walker, J. D., *Raymond, L., & *Robinson, A. (2017). Emotional and Behavioral Disorders. In W. W. Murawski & K. L. Scott (Eds.), *What really works in special education*. Thousand Oaks, CA: Corwin.
- Walker, J. D., & **Hott, B. L.** (2017). Positive Behavioral Interventions and Supports. In W. W. Murawski & K. L. Scott (Eds.), *What really works in special education*. Thousand Oaks, CA: Corwin.
- Hott, B. L.**, Dibbs, R. A., Hayes, D. & *Raymond, L. (2017). Assessment in inclusive settings. In C. Curran, & A. Peterson (Eds.), *Handbook on research on classroom diversity and inclusive education* (pp. 426-443). Hershey, PA: IGC Global.
- Hott, B. L.**, & *Shora, N. (2016). Using the What Works Clearinghouse to evaluate interventions. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle level education* (pp. 434-435). Charlotte, NC: Information Age Publishing.
- Hott, B. L.** (2016). The Institute for Education Sciences. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle level education* (p. 207) . Charlotte, NC: Information Age Publishing.
- Walker, J. D., & **Hott, B. L.** (2016). Response to Intervention (RtI). In S. B. Mertens, M. M. Caskey & N. Flowers (Eds.). *The encyclopedia of middle level education* (pp. 317-320). Charlotte, NC: Information Age Publishing.
- Hott, B. L.**, Isbell, L., & Walker, J. (2015). Positive Behavioral Supports: Strategies for elementary educators. In W. W. Murawski & K. L. Scott (Eds.), *What really works in elementary education* (pp.122-139). Thousand Oaks, CA: Corwin.
- Hott, B. L.**, & Limberg, D. (2015). Positive Behavioral Supports: Strategies for secondary educators. In W. W. Murawski & K. L. Scott (Eds.), *What really works in secondary education* (pp. 120-136). Thousand Oaks, CA: Corwin.
- Hott, B. L.**, Walker, J. D., & Brigham, F. J. (2014). Implementing self-management strategies in the secondary classroom. In A. Cohan & A. Honingsfeld (Eds.), *Breaking the mold of classroom management: What educators should know and do to enable student success* (pp.19-26). Lanham, MD: R & L Education.
- Brigham, F. J., & **Hott, B. L.** (2011). A brief history of education for children and youths with emotional and behavioral disorders in F. E. Obiakor, J P. Bakken, & A. F. Rotatori (Eds.). *Advances in special education: Historical context of special education* (Vol. 21, pp. 151-180). Bingley, United Kingdom: Emerald Group Publishing Limited.

PUBLICATIONS: POSITION PAPERS AND POLICY BRIEFS

- Hott, B. L.** & *Raymond, L. (2019) Project DREAM: Validation and Pilot of Video Models to Enhance Rural East Texas Algebra Teachers' Knowledge and Use of Evidence-based Strategies. (Greater Texas Foundation Position Paper).
- Owiny, R., Green, A., **Hott, B. L.**, Dykes, F., Stevens, A. C., & Randolph, K. M. (2019). Integrating positive behavioral interventions and supports (PBIS) content into teacher preparation programs. Available at <https://tedcec.org/wp-content/uploads/2019/11/TED-Brief-4-PBIS-PDF.pdf>
- Hott, B. L.** (2018). Project DREAM: Developing Rural Educators Algebra Methods. (Greater Texas Foundation Position Paper).
- Hott, B. L.** & Carlson, M. A. (2017). The Influence of Student and School Characteristics on College Entry and STEM Degree Attainment. (Texas OnCourse Research Network Position Paper).
- Carlson, M. A. & **Hott, B. L.** (2017, August). The Influence of Student and School Characteristics on College Entry and STEM Degree Attainment. (Texas OnCourse Research Network Policy Brief).

PUBLICATIONS: PROGRAM EVALUATIONS

- Hott, B. L.** (2022). ACE Afterschool Program. Submitted to the Texas Education Agency on behalf of Boles Independent School district. (\$26,000)
- Hott, B. L.** (2021). ACE Afterschool Program. Submitted to the Texas Education Agency on behalf of Boles Independent School district. (\$22,500)
- Hott, B. L.** (2020). ACE Afterschool Program. Submitted to the Texas Education Agency on behalf of Boles Independent School district. (\$22,500)
- Hott, B. L.** (2019). ACE Afterschool Program. Submitted to the Texas Education Agency on behalf of Boles Independent School district. (\$18,500)
- Hott, B. L.**, Borgemenke, A, Isbell, L. J., Naizer, G., Schmit, E., Tietjen-Smith, T., & Villanueva-Russell, Y. (2016). Lion Institute for Educators (LIFE) Program. Submitted to the A&M-Commerce Center for Faculty Excellence and Innovation, Commerce, TX. (\$12,000, course replacement)
- Hott, B. L.**, & Walker, J. D. (2013). *Quarterly report of findings: Promoting student achievement at schools impacted by military force structure* (Report No. 004). Submitted on behalf of Stafford Public Schools, Stafford, VA. (\$4,000)
- Hott, B. L.**, & Walker, J. D. (2013). *Quarterly report of findings: Promoting student achievement at schools impacted by military force structure* (Report No. 003). Submitted on behalf of Stafford Public Schools, Stafford, VA. (\$4,000)
- Hott, B. L.**, & Walker, J. D. (2012). *Quarterly report of findings: Promoting student achievement at schools impacted by military force structure* (Report No. 002). Submitted on behalf of Stafford Public Schools, Stafford, VA. (\$4,000)
- Hott, B. L.**, & Walker, J. D. (2012). *Quarterly report of findings: Promoting student achievement at schools impacted by military force structure* (Report No. 001). Submitted on behalf of Stafford Public Schools, Stafford, VA. (\$4,000)
- Hott, B. L.** (2010). *Independent review of programs for students served through Independent Unit 13 (IU-13)*. School District of Lancaster, Lancaster, PA.
- Hott, B. L.** (2010). *Summary of paraprofessional staff development needs assessment and recommendations*. School District of Lancaster, Lancaster, PA.
- Hodgins, C. W., Ladd, D., & **Hott, B. L.** (2009). *Poplar Springs Residential School: Federal monitoring review of special education programing and compliance*. Virginia Department of Education, Richmond, VA.

- Hott, B. L.,** Woody, G., Howlett, J., & Kelley, J. (2009). *Lucille Murray Brown Middle School: Internal review of special education instructional and compliance procedures*. Richmond City Public Schools, Richmond, VA.
- Hott, B. L.,** & Kelley, J. (2009). *Thomas H. Henderson Middle School: Internal review of special education instructional and compliance procedures*. Richmond City Public Schools, Richmond, VA.
- Howlett, J., & **Hott, B. L.** (2008). *Martin Luther King Middle School: Internal review of special education and compliance procedures*. Richmond City Public Schools, Richmond, VA.
- Woody, G., & **Hott, B. L.** (2008). *Huguenot High School: Internal review of special education and compliance procedures*. Richmond City Public Schools, Richmond, VA.
- Woody, G., **Hott, B. L.,** & Howlett, J. (2008). *Armstrong School: Internal review of special education and compliance procedures*. Richmond City Public Schools, Richmond, VA.

PUBLICATIONS: RESOURCES FOR HIGHER EDUCATION PERSONNEL

- Hott, B. L.** (2015). Single Case Research Design: Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*.
- Hott, B. L.,** & Walker, J. D. (2015). Special Education Law: Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*.
- Hott, B. L.** (2015). Current Topics in Special Education: Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*.
- Hott, B. L.** (2015). Characteristics of Mild Disabilities: Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*.

PUBLICATIONS: TECHNICAL ASSISTANCE ARTICLES AND OTHER PUBLICATIONS

*Denotes Student

- Hott, B. L.,** & *Raymond, L. (2018). Texas Council for Exceptional Children member survey results, *Texas Council for Exceptional Education Bulletin*, 26, 4-5.
- *Fairfield, A., *Reid, C., *Jumah, L., *Raymond, L., & **Hott, B. L.** (2016). Helpful hints for writing measurable IEP goals and objectives, *Texas Council for Exceptional Education Bulletin*, 25, 6-8.
- Hott, B. L.,** & Walker, J. D. (2015). Snappy self-management. *Teachers Connecting to Advance Retention and Empowerment Newsletter*, University of California-Northridge.
- Hott, B. L.** (2015). Evidenced-based interventions to support students with, or at-risk for, Emotional and Behavioral Disorders. *Virginia Department of Education* [Invited Article]
- Hott, B. L.,** Isbell, L. J., & Oettinger-Montani, T. (2014). Strategies and interventions to support students with mathematics difficulties and disabilities. *International Council for Learning Disabilities*. Available for download: http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf
- Hott, B. L.,** & Isbell, L. J. (2014). A brief overview of Response to Intervention (Rtl) implementation in mathematics. *Virginia Department of Education* [Invited Article]
- Hott, B. L.,** & Weiser, B. L. (2013). Self-management. *International Council for Learning Disabilities*. Available for download: <http://mnchaptercld.efoliomn.com/Uploads/Self-Monitoring%20InfoSheet.pdf>
- Hott, B. L.,** Walker, J. D., & *Shani, J. (2012). Peer tutoring. *International Council for Learning Disabilities*. Available for download: <https://www.cldinternational.org/InfoSheets/PeerTutoring.asp>

- Hott, B. L.** (2011). *Writing a successful conference proposal*. American Educational Research Association Division C Blog. <http://aera-divc-gsc.blogspot.com/2011/06/writing-successful-conference-proposal.html>; 5 additional articles related to teaching, research, and writing tips for graduate students
- Hott, B. L.** (2011). *A brief interview with M. Sencer Corlu*. American Educational Research Association Division C Blog. <http://aera-divc-gsc.blogspot.com>; 15 additional articles related to emerging scholars in the field of learning and instruction
- Hott, B. L.** (2008). *Helping your child shine in 2009*. Richmond City Schools Parent Resource Center Newsletter, 4, 4-5.

PRESENTATIONS: INTERNATIONAL CONFERENCE PRESENTATIONS

**Denotes Student*

- Hott, B.L.**, Flores, M., & Berkeley, S. (2022, October). Single Case Research Design: Lessons learned from the LDQ SCRD special series. Paper presented at the International Council for Learning Disabilities Conference, Richmond, VA.
- Hott, B. L.** (2021, October). Developing and funding a line of research: Tips for early career scholars. Professional development presented at the 43rd Annual International Council for Learning Disabilities Conference, Las Vegas, NV.
- Hott, B. L.** (2020, October). Introduction to the 42nd Annual International Council for Learning Disabilities Conference. Virtual Conference.
- Hott, B. L.** & Jones, B. A. (2019, October). Project RURAL TAPS: Lessons learned from a Grow Your Own partnership. Paper presented at the International Council for Learning Disabilities Conference, San Antonio, TX.
- Hott, B. L.**, van Dijk, W. & Randolph, K. (2019, October). A synthesis of Grow Your Own programs. Paper presented at the International Council for Learning Disabilities Conference, San Antonio, TX.
- Jones, B. A., **Hott, B. L.**, Brigham, F. J., *Martin, A., *Reid, C., & *Mirfuentes, M. (2018, October). Are rural students receiving FAPE: Results of a descriptive review of Individualized Education Plans. Paper presented at the International Council for Learning Disabilities Conference, Portland, OR.
- Hott, B. L.**, Jones, B. A., Brigham, F. J., *Martin, A., *Reid, C., & *Mirfuentes, M. (2018, October). From Rowley to Endrew: Are students with LD receiving FAPE? Paper presented at the International Council for Learning Disabilities Conference, Portland, OR.
- Hott, B. L.** & Dibbs, R. (2017, October). *A qualitative meta-synthesis of Algebra I instructional strategies*. Paper presented at the International Council for Learning Disabilities Conference, Baltimore, MD.
- Carlson, M., & **Hott, B. L.** (2017, October). Texas students with learning disabilities access to advanced mathematics courses. Paper presented at the International Council for Learning Disabilities Conference, Baltimore, MD.
- Hott, B. L.** (2017, April). *Positive Behavioral Interventions and Supports: Results of a Multi-District Professional Development Partnership*. Paper presented at the American Educational Research Association Annual Conference, San Antonio, TX. [Invited Presentation]
- Hott, B. L.**, & Hovey, K. (2016, September). *A synthesis of mathematics interventions for secondary students with comorbid learning and emotional disabilities*. Paper presented at the International Council for Learning Disabilities Conference, San Antonio, TX.

- Berkeley, S., & **Hott, B. L.** (2016, April). *What do 30 years of practitioner publications provide?: An analysis of prominent special education journals*. Paper presented at the American Educational Research Association Annual Conference, Washington, DC.
- Hott, B.L.**, Pfannensteil, K. H., & *Shora, N. (2015, September). *Reporting and disseminating results of single case studies: Implications for learning disabilities practitioners and researchers*. Paper presented at the International Council for Learning Disabilities Conference, Las Vegas, NV.
- Hott, B. L.**, Walker, J. D., Isbell, L. J., Pfannenstiel, K. H., & *Shora, N. (2015, September). *The use of a simple data mapping tool to support classroom level RtI implementation*. Paper presented at the International Council for Learning Disabilities Conference, Las Vegas, NV.
- King-Sears, M., Berkeley, S., Garcia, O., **Hott, B. L.**, Vilbas, J., & Menditto, A. (2015, September). *Visual representations in middle school textbooks*. Paper presented at the International Council for Learning Disabilities Conference, Las Vegas, NV.
- Berkeley, S., **Hott, B. L.**, *Lambert, M., & *Liu, K. (2014, October). *Accessing the general curriculum: Guidance from practitioner journals*. Paper presented at the International Council for Learning Disabilities Conference, Philadelphia, PA.
- Hott, B. L.**, & Jones, B. A. (2014, October). *Defining dyslexia in rural northeast Texas: Lessons learned from early childhood educators*. Paper presented at the International Council for Learning Disabilities Conference, Philadelphia, PA.
- Hott, B. L.**, & Carlson, M. (2013, October). *The middle school mathematics trajectory: Implications for students with learning disabilities*. Paper presented at the International Council for Learning Disabilities Conference, Austin, TX.
- Weiser, B. L., & **Hott, B. L.** (2013, October). Vocabulary interventions to support middle school students with reading difficulty: A meta-analysis. Paper presented at the International Council for Learning Disabilities Conference, Austin, TX.
- *Jeffrey, J., & **Hott, B. L.** (2013, October). *Interventions to prevent bullying behaviors in the elementary classroom*. Paper presented at the International Council for Learning Disabilities Conference, Austin, TX.
- *Shipman, K., & **Hott, B. L.** (2013, October). *Interventions to support secondary students with emotional or behavioral disorders and mathematics difficulty*. Paper presented at the International Council for Learning Disabilities Conference, Austin, TX.
- Reed, D. K., Cummings, K. D., Allen, E. A., Weiser, B. L., **Hott, B. L.**, & Smolkowski, K. (2013, October). Must reads 2012-2013. Research Committee report presented at the International Council for Learning Disabilities Conference, Austin, TX. [Invited Presentation]
- Hott, B. L.**, & Weiser, B. L. (2013, Mar). *Implementing self-management techniques to support content area learning*. International Webinar sponsored by the International Council for Learning Disabilities. Materials available for download from <http://members.cldinternational.org/civicrm/event/info?reset=1&id=3>
- Hott, B. L.**, & King-Sears, M. (2012, October). *The role of response tools in support of student participation: Implications for students with learning disabilities*. Paper presented at the International Council for Learning Disabilities Conference, Austin, TX.
- Berkeley, S., King-Sears, M., **Hott, B.**, & Bradley-Black, K. (2012, April). Examining history textbooks: Are texts more “considerate” after 20 years? Paper presented at the American Educational Research Association Conference, Vancouver, Canada.
- Berkeley, S., King-Sears, M., **Hott, B.**, Held, J., Bradley-Black, K. (2011, October). *Establishing reliability: Lessons learned from three sequential analyses of textbooks*. Paper presented at the 33rd International Conference on Learning Disabilities, Austin, TX.

- Hott, B. L.** (2011, April). *Effects of response options on participation and performance of students with emotional and behavioral disorders in middle school mathematics*. Research proposal presented at the American Educational Research Association Conference, Division H Roundtable Research Forum, New Orleans, LA.
- Buxton, J., Horton, E., **Hott, B. L.**, & Jenkins, M. C. (2010, October). *How to implement self-management strategies to improve on-task behaviors*. Paper presented at the 32nd International Conference of Learning Disabilities, Myrtle Beach, SC.

PRESENTATIONS: NATIONAL CONFERENCE PRESENTATIONS

- Randolph, K. & **Hott, B. L.** (2023, April). *Supporting students with challenging behavior in unstructured settings: Using positive behavior interventions and supports*. Workshop to be presented at the Council for Exceptional Children Virtual Conference. [Invited]
- Bertoni, J., **Hott, B. L.**, & Randolph, K. (2023, March). *Easy evidence-based interventions to address challenging behavior*. Paper to be presented at the American Council on Rural Special Education Conference, Pittsburgh, PA.
- Hott, B. L.**, *Fitchett, C., *Heiniger, S., & Randolph, K. (2023, March). Rural instruction & intervention: Findings from a systematic journal review of RSEQ. Paper to be presented at the American Council on Rural Special Education Conference, Pittsburgh, PA.
- Courtade, G., **Hott, B. L.**, Hoppey, D., & Williamson, P. (2023, March). *Special education leadership in rural settings: A multi-state collaboration*. Paper to be presented at the American Council on Rural Special Education Conference, Pittsburgh, PA.
- Randolph, K. & **Hott, B. L.** (2023, March). Supporting students with challenging behavior in unstructured settings: using positive behavior interventions and supports. Workshop to be presented at the Council for Exceptional Children Conference, Louisville, KY.
- Hott, B. L.**, Randolph, K., *Justus, J., *Muns, K., & *Martin, B. (2023, March). Practical progress monitoring: Strategies for efficient data collection and reporting. Paper to be presented at the Council for Exceptional Children Conference, Louisville, KY.
- Hoppey, D., Williamson, P., **Hott, B. L.**, & Courtade, G. (2023, March). What's special about special education leadership in rural settings. Paper to be presented at the Council for Exceptional Children Conference, Louisville, KY.
- Hott, B. L.**, Randolph, K., *Bowers, A., *Heiniger, S., *Justus, J., *Martin, B. K., & *Muns, K. (2023, January). Inclusion success in less structured environments: Lessons learned from research-based practice. Paper to be presented at the Council for Exceptional Children Division for Autism and Other Developmental Disabilities Annual Conference, Clearwater, FL.
- Hott, B. L.**, Randolph, K., & Sears, J. (2022, November). *Supporting special educators with individualized coaching*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.
- Randolph, K., **Hott, B. L.**, & Sears, J. (2022, November). *Building bridges through collaborative peer mentoring*. Paper presented at the Council for Exceptional Children Conference, Richmond, VA.
- *Fitchett, C., **Hott, B. L.**, Courtade, G., & Boveda, M. (2022, November). *Special education journals: Who is publishing and who is reviewing?* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.
- Hoppey, D., Williamson, P., **Hott, B. L.**, & Courtade, G. (2022, November). *Systematizing rural problems of practice: Bridging the equity divide with partners*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.

- Williamson, P., Hoppey, D., **Hott, B. L.**, & Courtade, G. (2022, November). *Scholar recruitment and retention: Project SPIDERS*. Paper presented at the US Department of Education Office of Special Education Programs Conference, Washington, DC [virtual]
- Hott, B. L.** & Justus-McDowell, J., (2022, March). *Leveraging School/University Partnerships to Enhance Intensive Intervention Selection and Implementation*. Annual Center for Rural Education Conference, Clarksville, TN. [virtual]
- Randolph, K. M., & **Hott, B. L.** (2022, January). Supporting students with challenging behavior in unstructured settings using Positive Behavior Interventions and Supports. Paper session presented at the Council for Exceptional Children Conference, Orlando, FL.
- Riden, B., Jolivette, K., **Hott, B. L.**, & Randolph, K. M. (2022, January). Using technology to increase the use of evidence-based behavioral Interventions with students with high-incidence disabilities. Paper session presented at the Council for Exceptional Children Conference, Orlando, FL.
- Hott, B. L.**, Peltier, C., & Randolph, K. (2021, Nov). Lessons learned from writing a special education research methods text. Professional development presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.
- Courtade, G., **Hott, B.L.**, & Fitchett, C. (2021, Nov). Special education journals: who is publishing and who is reviewing? Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.
- Hott, B. L.**, Cullen, C., *Heiniger, S., & Brunow, D. (2021, March). Teacher perceptions of working conditions during COVID-19. Paper presented at the American Council on Rural Special Education Conference. Virtual Conference.
- Brunow, D., & **Hott, B. L.** (2021, March). Educating students with disabilities during the Covid-19 pandemic: Lessons learning from Commerce Independent School District. Paper presented at American Council on Rural Special Education Conference. Virtual Conference.
- Randolph, K. M. & **Hott, B. L.** (2021, March). Increasing behavior specific praise. Paper presented at the American Council on Rural Special Education Conference. Virtual Conference.
- Randolph, K. M., & **Hott, B. L.** (2021, March). Supporting teachers through coaching using iCoaching strategies. Paper presented at the Council for Exceptional Children Conference. Virtual Conference.
- Jones, B. A., Parker, A., Rudinger, B., & **Hott, B. L.** (2021, March). An analysis of ten years of guidance by the Journal of Visual Impairment and Blindness. Paper presented at the Council for Exceptional Children Conference. Virtual Conference.
- Josephson, J. J., Randolph, K. M., & **Hott, B. L.** (2021, March). Check-In/Check-Out as an intervention for teacher candidates with exceptionalities. Poster presented at the Council for Exceptional Children Conference. Virtual Conference.
- *Heiniger, S., **Hott, B. L.**, Randolph, K. M., & Josephson, J. J. (2021, March). The most chaotic time of Day: Electronic CICO improves the bus ride. Paper presented at the Association on Positive Behavioral Supports Conference. Virtual Conference.
- Hott, B. L.** & Randolph, K. (2020, March). Lessons learned from a multi-state descriptive review of Individualized Education Program plans. Paper presented at the American Council on Rural Special Education Conference, San Antonio, TX.
- Hott, B. L.** (2020, March). Implementing Schema-based Instruction in a Rural School to Improve Word Problem Solving of an Elementary Student with EBD. Paper presented at the American Council on Rural Special Education Conference, San Antonio, TX.

- Hott, B. L.**, Jones, B., Brigham, F. J., McKenna, J. (2020, February). From Rowley to Endrew: Are rural IEP plans facilitating FAPE? Paper presented at the Council for Exceptional Children Conference, Portland, OR.
- Lohmann, M., Randolph, K., & **Hott, B. L.** (2020, February). Developing SMART behavioral goals. Professional development presented at the Council for Exceptional Children, Portland OR.
- Hott, B. L.** & Randolph, K. (2020, February). Preparing rural special education teachers: Lessons learned from university/district Grow Your Own partnerships. Paper presented at the Council for Exceptional Children Conference, Portland, OR.
- Hott, B. L.** (2019, November). Validation and pilot of video models to enhance rural East Texas algebra teachers' knowledge and use of evidence-based strategies. Paper presented at the Teacher Education Division Conference, New Orleans, LA.
- Randolph, K, van Dijk, W., & **Hott, B. L.** (2019, November). Grow Your Own Programs – The impact on teacher preparation programs. Paper presented at the Teacher Education Division Conference, New Orleans, LA.
- Brownell, M., Hott, B. L., & Kennedy, M. (2019, November). Finding, applying for, and managing grant funding. Professional development presented at the Teacher Education Division Conference, New Orleans, LA. [Invited Presentation]
- Hott, B. L.** (2019, October). Supporting rural teachers through e-PLCs. Paper presented at the Teacher Educators of Children with Behavioral Disorders, Tempe, AZ.
- Hott, B. L.**, & Randolph, K. (2018, November). Integrating Positive Behavioral Interventions and Supports and Universal Design for Learning frameworks: Practical tips for teacher educators. Paper presented at the Teacher Education Division Conference, Las Vegas, NV.
- Hott, B. L.** (2018, May). Conducting rural intervention research. Professional development presented at the Southwestern Rural Funders Collaborative Meeting. Meadows Foundation, Dallas, TX. [Invited presentation]
- Hott, B.L.**, Berkeley, S., & *Reid, C. (2018, February). An analysis of special education practitioner journals: A focus on behavior. Paper presented at the Council for Exceptional Children conference, Tampa, FL.
- Courtade, G., **Hott, B. L.**, Pullen, P., & Spooner, F. (2018, February). Publishing in special education: Tips for doctoral students. Panel participant Teacher Education Division Kaleidoscope session, Council for Exceptional Children conference, Tampa, FL. [Invited Presentation]
- Hott, B. L.**, & Dibbs, R. (2017, November). Pushing past Pinterest: The professional development needs of rural algebra teachers. Paper presented at the Teacher Education Division conference, Savannah, GA.
- Hott, B. L.** (2017, April). *Using schema-based instruction to support the word problem solving skills of students with EBD.* Paper presented at the Council for Exceptional Children Annual Conference, Boston, MA.
- Hott, B. L.**, & McKenna, J. (2017, April). *Positive Behavioral Interventions and Supports in Rural High Schools: A Multi-District Collaboration.* Paper presented at the Council for Exceptional Children Annual Conference, Boston, MA.
- Hott, B. L.**, & Reid, C. (2017, March). *Positive Behavioral Interventions and Supports: Lessons learned from a multi-district university partnership.* Paper presented at the American Council on Rural Special Education Annual Conference, Asheville, NC
- Hott, B. L.**, Walker, J. D., & Murawski, W. (2016, November). *Maximizing mentoring opportunities within and beyond TED.* Professional development presented at the Teacher Education Division Conference, Louisville, KY.

- Hott, B. L.**, & Walker, J. D. (2016, April). *Preparing students with emotional and behavioral disorders for high-stakes tests*. Paper presented at the Council for Exceptional Children Annual Conference, St. Louis, MI.
- Hott, B. L.** (2016, April). *The nature and function of Algebra I textbook questions: Implications for students with learning disabilities*. Paper presented at the Council for Exceptional Children Annual Conference, St. Louis, MI.
- Walker, J. D., & **Hott, B. L.** (2016, April). *Navigating the Manifestation Review process*. Paper presented at the Council for Exceptional Children Annual Conference, St. Louis, MI.
- Hott, B. L.**, & Hardin, S. (2015, November). *Partnerships to Enhance Research: Outcomes of Project PER*. Paper presented at the Teacher Education Division Conference, Tempe, AZ.
- deBettencourt, L., **Hott, B. L.**, Kennedy, M., & Sayeski, K. (2015, November). *Publishing in teacher education*. Professional development panel presented at the Teacher Education Division Conference, Tempe, AZ. [Invited panel member]
- Bateman, D., Berlinghoff, D., **Hott, B. L.**, & Newman-Thomas, C. (2015, November). *Navigating the promotion and tenure process*. Professional development panel presented at the Teacher Education Division Conference, Tempe, AZ. [Invited panel member]
- Israel, M., **Hott, B. L.**, Rock, M., & Vazquez (2015, November). *Writing your first grant proposal*. Professional development panel presented at the Teacher Education Division Conference, Tempe, AZ. [Invited panel member]
- Hott, B. L.**, Walker, J. D., *Raymond, L., & *Garlow, H. (2015, October). *Preparing middle school students with emotional and behavioral disorders for high-stakes assessments*. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Walker, J. D., & **Hott, B. L.** (2015, October). *Practical strategies for PBIS implementation for students with EBD*. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- *Garlow, H., *Shora, N., & Hott, B. L. (2015, October). Practical tips for supporting students with EBD in secondary science. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Servillo, K. C., Hollingshead, A., & **Hott, B. L.** (2014, April). *Supporting early career faculty through Partnerships that Enhance Practice (PEP)*. Paper to be presented at the National Council for Exceptional Children Conference, San Diego, CA.
- Walker, J. D., & **Hott, B. L.** (2015, March). *Implementing Positive Behavioral Supports: Tips and tricks for teachers*. Paper presented at the What Really Works in Education Conference, Northridge, CA.
- Hott, B. L.**, & Walker, J. D. (2014, November). *Effects of a simple data mapping intervention on teachers' determination of student interventions*. Paper presented at the Teacher Education Division National Conference, Indianapolis, IL.
- Hott, B. L.** (2014, April). *Developing an effective research agenda*. Professional development presented to doctoral candidates and early career faculty at the Council for Exceptional Children Conference Kaleidoscope Session, Philadelphia, PA.
- Walker, J. D., & **Hott, B. L.** (2014, April). *Tips for tackling data*. Paper presented at the Council for Exceptional Children Conference, Philadelphia, PA.
- Hott, B. L.**, & Walker, J. D. (2013, November). *Forming successful university/district partnerships: Lessons learned from a comprehensive program evaluation*. Program evaluation presented at the Teacher Education Division National Conference, Fort Lauderdale, FL.

- Walker, J. D., & **Hott, B. L.** (2013, November). *Teaching teachers to tackle data*. Professional development presented at the Teacher Education Division National Conference, Fort Lauderdale, FL.
- Hott, B. L.**, & Brigham, F. J. (2013, September). *Effects of response tools on the mathematics performance of secondary students with emotional or behavioral disorders*. Paper presented at the Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Hott, B. L.**, & Walker, J. D. (2013, April). *Mathematics interventions for secondary students with EBD*. Paper presented at the Council for Exceptional Children National Conference, San Antonio, TX.
- *Alresheed, F. M., & **Hott, B. L.** (2013, April). *Single subject research: A synthesis of analytic methods*. Paper presented at the National Council for Exceptional Children Conference Kaleidoscope Poster Session, San Antonio, TX.
- *Buchannon, L., *Piland, A., *Davis, D., & **Hott, B. L.** (2013, April). *Effects of peer tutoring on the mathematics performance of secondary students with emotional or behavioral disorders*. Paper presented at the National Council for Exceptional Children Kaleidoscope Poster Session, San Antonio, TX.
- Walker, J. D., & **Hott, B. L.** (2013, April). *Manifestation Determination Review: Data and communication*. Paper presented at the Council for Exceptional Children National Conference, San Antonio, TX.
- Hott, B. L.**, Thomas, S., & Hogan, L. (2013, March). *Using technology to increase student engagement and achievement*. Paper presented at the American Council on Rural Special Education Conference, Orlando, FL.
- Hott, B.L.**, & Walker, J. D. (2012, November). *Creating teacher 2.0: The role of response tools in the university classroom*. Paper presented at the Teacher Education Division Conference, Grand Rapids, MI.
- Hott, B. L.**, Walker, J. D., & Brigham, F. J. (2012, April). *The social side of math: Peer-tutoring mathematics vocabulary for students with EBD*. Paper presented at the Council for Exceptional Children Conference, Boulder, CO.
- Walker, J. D., **Hott, B. L.**, & Brigham, F. J. (2012, April). *Increasing student participation in the secondary classroom*. Paper presented at the Council for Exceptional Children Conference, Boulder, CO.
- Jenkins, M. C., & **Hott, B. L.** (2012, April). *Strategies to Increase Opportunities to Respond*. Paper presented at the Council for Exceptional Children Conference, Boulder, CO.
- Hott, B. L.** & Wallach, K. (2011, November). *Fostering mathematical thinking in the middle grades: Best practices for students with disabilities*. Paper presented at the Teacher Education Division Annual Conference, Austin, TX.
- Brigham, F. J. & **Hott, B. L.** (2011, June). *Response cards and student achievement in a college assessment course*. Paper presented at the Office of Special Education Project Directors Conference, Washington, DC.
- Hott, B. L.**, Walker, J. & Emanuel, N. (2011, April). *Moving towards evidenced-based practice for secondary students with emotional or behavioral disabilities?* Paper presented at the TED Kaleidoscope Session at the Council for Exceptional Children Conference, National Harbor, MD.
- Brigham, F. J., Emanuel, N., **Hott, B. L.**, Jenkins, M., & Walker, J. D. (2011, April). *Curriculum-based measurement using technology you already own*. Paper presented at the Council for Exceptional Children Conference, National Harbor, MD.
- Hott, B. L.**, Baker, C., & Brigham, F. J. (2011, April). *Utilizing the Concrete-Representational-Abstract (CRA) method to teach measurement*. Paper presented at the Council for Exceptional Children Conference, National Harbor, MD.

- King-Sears, M., Berkeley, S., **Hott, B. L.**, Bradley-Black, K., Held, J., & Conklin, S. (2011, April). *Middle school social studies textbooks: Accessibility for all*. Paper presented at the Council for Exceptional Children Conference, National Harbor, MD.
- Hott, B. L.**, Brigham, F. J., Emanuel, N., Walker, J. (2010, Oct). *How Mark achieved career success: Using research to guide transition practice*. Professional development presented at the Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Hott, B. L.**, Walker, J., Emanuel, N., & Brigham, F. J. (2010). *Putting the ball in the student's court: Self-management strategies for secondary students with EBD*. Professional development presented at the Teacher Educators for Children with Behavior Disorders conference, Tempe, AZ.

PRESENTATIONS: STATE PRESENTATIONS

- Hott, B. L.**, *Heiniger, S., *Justus-McDowell, J., Sundeen, T., & Randolph, K. (2022, November). *Rural special education research: Implications and resources to support Evidence-based practice*. OCALICONLINE 2022, Columbus, Ohio. [Invited Presentation]
- Jones-Bromenshenkel, M., Reister, M., **Hott, B. L.**, Ault, M., Soback, E., Leko, M., Courtade, G., Slater, L., & Reid, B. (2021, November). *The Role of the University in Preparing and Supporting Special Education Professionals*. OCALICONLINE 2021, Columbus, Ohio. [Invited Presentation]
- Courtade, G., **Hott, B. L.**, *Fitchett, C., (2021). *Publishing in rural special education*. OCALICONLINE 2021, Columbus, Ohio. [Invited Presentation]
- Hott, B. L.** (2019, November). Evidence-based mathematics instruction: Resources to support rural teachers. Professional development presented at the Oklahoma Council for Exceptional Children Conference, Durant, OK.
- Hott, B. L.** & Carlson, M. A. (2017, October). *The influence of student and school characteristics on college entry and STEM degree attainment*. Texas OnCourse Research Meeting. UT Austin, Austin, TX.
- Hott, B. L.**, Dibbs, R. A., *Kline, T., *Holt, M., *Carter C., & *Rios, D. (2017, October). *A qualitative synthesis of algebra strategy and research*. Association of Mathematics Teacher Educators of Texas Conference, Fort Worth, TX.
- Hott, B. L.**, & Dibbs, R. A. (2017, July). *Sigma cubed: Creating special education tools for algebra teachers*. Professional development presented at the Conference for the Advancement of Mathematics Teaching. Fort Worth, TX.
- Dibbs, R. A., **Hott, B. L.**, *Carter, C., *Rios, D. L., *Kline, T., *Reid, C., & *Holt, M. (2017, April). *A meta-synthesis of Algebra I interventions, 1981-2017*. TAMUC Research Symposium, Commerce, TX.
- Hott, B. L.** (2016, July). *Project DREAM: Developing rural educators' algebra methods*. Research plan presented to the Greater Texas Foundation board, College Station, TX.
- Hott, B. L.**, *Massey, R., & *Jumah, L. (2016, June). *Developing an effective classroom management plan*. Paper presented at the Texas Council for Exceptional Children Annual Conference, Austin, TX.
- Hott, B. L.**, & Isbell, L. J. (2015, June). *Positive Behavioral Supports: Strategies for classroom level implementation*. Paper presented at the Texas Council for Exceptional Children Annual Conference, Fort Worth, TX.

- Isbell, L. J., & **Hott, B. L.** (2015, February). *Teacher perceptions of a simple data mapping strategy to support intervention decision-making*. Paper presented at the South Eastern Research Symposium. San Antonio, TX.
- Hott, B. L.**, Isbell, L. J., & Limberg, D. (2014, July). *Using research to determine evidenced-based practices: Practical tips for teachers*. Professional development presented at the Texas Council for Exceptional Education Conference, Fort Worth, TX.
- Jones, B. A., **Hott, B. L.**, Henry, H. R., Masten, W. G., *Ozuna, J., *Geer, S. & *Mavridis, A. (2014, July). *Defining Dyslexia: Knowledge and perceptions of rural early childhood teachers*. Paper presented at the Texas Council for Exceptional Education Conference, Fort Worth, TX.
- Hott, B. L.**, & Weiser, B. (2013, February). *Fostering mathematical thinking: Implications for Texas students with disabilities*. Professional development presented at Sam Houston State University, Huntsville, TX.
- Weiser, B., & **Hott, B. L.** (2013, February). *Evidenced-based reading practices in special education*. Professional development presentation presented at Sam Houston State University, Huntsville, TX.
- Hott, B. L.**, Emanuel, N., & Walker, J. (2011, March). *Implementing student-directed strategies in the secondary classroom*. Professional development presented at the Virginia Transition Forum, Norfolk, VA.
- Walker, J., **Hott, B. L.**, & Emanuel, N. (2011, March). *Social skills instruction in the secondary classroom*. Professional development presented at the Virginia Transition Forum, Norfolk, VA.
- Emanuel, N., Walker, J., & **Hott, B. L.** (2011, March). *The fabulous five: Steps for successful transition*. Professional development presented at the Virginia Transition Forum, Norfolk, VA.

UNIVERSITY PRESENTATIONS

- Hott, B. L.**, & Peltier, C. (2022, February). Grants and external funding. Professional development presented at the University of Oklahoma CEDAR Center, Norman, Oklahoma.
- Hott, B. L.** (2020, April). Developing and using logic models to guide program evaluation. Professional development presented at the University of Oklahoma CEDAR Center, Norman, Oklahoma.
- Peliter, C., & **Hott, B. L.** (2020, April). Introduction to Single Case Research Designs. Professional presented at the University of Oklahoma CEDAR Center, Norman, Oklahoma.
- Hott, B. L.** (2015, September). The LION Institutes for Faculty Development. Presentation created for the Texas A&M University-Commerce Center for Faculty Excellence and Innovation, Commerce, Texas. Retrieved from: <https://www.youtube.com/watch?v=tt-fMUXAMEM&feature=youtu.be>
- Isbell, L. J., & **Hott, B. L.** (2015, September). Ten tips for motivating students. Faculty LED Presentation for the Texas A&M University-Commerce Center for Faculty Excellence and Innovation Grand Opening, Commerce, TX.
- Hott, B. L.**, Balkin, R., Schmit, M., Williams, G., & Armstrong, S. (2014, Sept). *Evidenced-based Practice for students with emotional, behavioral, and/or learning disabilities: A research quality analysis*. Paper presented at the Texas A&M University System Chancellor's Education Summit, Austin, TX.

Curriculum Vitae Brittany L. Hott

*Shipman, K., & **Hott, B. L.** (2013, April). *Mathematics interventions for secondary students with emotional and behavioral disorders*. Paper presented at the Texas Federation Graduate Student Research Symposium, Denton, TX.

*Willis, T., & *Fairfield, A., & **Hott, B. L.** (2013, April). Best practices for identifying students with emotional or behavioral disorders. Paper presented at the Texas Federation Research Conference, Denton, TX.

Carlson, M. & **Hott, B. L.** (2013, April). *Mathematics achievement in the middle grades: Predictors of success*. Paper presented at the Texas A&M University-Commerce College of Education and Human Development Research Symposium, Commerce, TX.

*Goodman, J., *Medaris, J., *Verity, K., & **Hott, B. L.** (2013, April). *An evaluation of specific bullying interventions and their effectiveness within schools*. Paper presented at the Texas A&M University-Commerce Annual Research Symposium, Commerce, TX

*Alresheed, F. M., & **Hott, B. L.** (2013, April). *Effects of peer tutoring interventions for children with Autism Spectrum Disorders: A Meta-synthesis*. Paper presented at the Texas Federation Graduate Student Research Conference, Denton, TX.

Hott, B. L. (2013, March). The role of research synthesis in determining evidenced-based practices. Faculty Pub, Texas A&M University-Commerce, Commerce, TX. [Invited Presentation]

*Alresheed, F. M., & **Hott, B. L.** (2013, March). *Effects of Peer Tutoring Interventions For Children With Autism Spectrum Disorders: A Meta-synthesis*. Paper presented at Texas A&M-Commerce Research Symposium, Commerce, TX.

*Fairfield, A., & *Willis, T., & **Hott, B. L.** (2013, March). Cross-battery assessment practices. Paper presented at the Texas A&M University-Commerce Annual Research Symposium, Commerce, TX.

*Shipman, K., & **Hott, B. L.** (2013, March). *Evaluating the effects of response cards in elementary classrooms: Using Percent of Non-overlapping data*. Presented at the Texas A&M University-Commerce Department of Psychology, Counseling, and Special Education Mock SWAPA, Commerce, TX.

*Alresheed, F. M., & *Shipman, K. S., & **Hott, B. L.** (2012, November). *Alternative methods for synthesizing single subject research*. Paper presented at the Texas A&M University System Student Research Conference, Galveston, TX.

King-Sears, M., Berkeley, S., Bradley-Black, K., & **Hott, B. L.** (2011, February). *Examining history textbooks: Has content improved in 20 years?* Paper presented at the George Mason University Creation and Collaboration Faculty Research Symposium, Fairfax, VA.

Jenkins, M., & **Hott, B. L.** (2010, February). *Engaging students through increased opportunities to respond*. Paper presented at the Virginia Council for Exceptional Children Conference, Virginia Beach, VA.

PRESENTATIONS: GUEST LECTURES

- Hott, B. L.** (2020, October). *Developing successful grant proposals*. Guest lecture presented at George Mason University, Fairfax, VA.
- Hott, B. L., & Frank, D. J.** (2018, November). *Sample size decisions and power*. Guest lecture presented to the Department of Literature and Language, Texas A&M University-Commerce, Commerce, TX.
- Hott, B. L.** (2018, April). What is lost in translation?: Lessons learned from a systematic review of special education practitioner journals, Texas A&M-College Station, Bryan, TX.
- Hott, B. L.** (2018, April). *Gaining research experiences at TAMU-C and beyond*. Guest lecture for TRIO program, Texas A&M University Commerce, Commerce, TX.
- Berkeley, S., & **Hott, B. L.** (2017, November). *Conducting systematic reviews*. Guest lecture for University of Maryland, College Park, MD.
- Hott, B. L.** (2017, October). *Supporting students with exceptionalities in secondary mathematics*. Guest lecture for the A&M-Commerce Department of Mathematics, Commerce, TX.
- Hott, B. L.** (2016, November). *Preparing for careers in the academy*. Guest lecture for George Mason University, Fairfax, VA.
- Hott, B. L.** (2016, October). *Single Case Research Designs*. Guest lecture for Counseling Department, University of South Carolina, Columbia, SC.
- Hott, B. L.** (2016, September). *Supporting students with, or at-risk for, mathematics difficulty or disability: Implications for mathematics educators*. Guest lecture for the Department of Mathematics. Texas A&M University-Commerce, Commerce, TX.
- Hott, B. L.** (2016, March). *Using single case research designs to measure intervention effectiveness*. Guest lecture for single case research course, University of Iowa, Iowa City, IA.
- Hott, B. L.** (2016, January). *Single case research designs*. Guest lecture for Counseling Department, University of South Carolina, Columbia, SC.
- Hott, B. L.** (2015, November). *Supporting students with special needs in grade level mathematics and sciences classes*. Guest lecture for LEO Teach candidates, Department of Curriculum and Instruction, Texas A&M University-Commerce, Commerce, TX.
- Hott, B. L.** (2014, November). *What is special about special education?: Practical tips for general educators*. Guest lecturer for Texas A&M University-Commerce Curriculum and Instruction Department Secondary Education Majors, Commerce, TX.
- Hott, B. L.** (2014, November). *Special Education: What every STEM educator must know*. Guest lecturer for Texas A&M University-Commerce LEO Teach, Commerce, TX.
- Hott, B. L.** (2013, September). *TAMUC Barbie: What can she teach us?* Guest lecture for the Texas A&M University-Commerce Honor's College Symposium, Commerce, TX.
- Hott, B. L.** (2012, March). *Establishing inter-rater reliability*. Guest lecturer for George Mason University, Fairfax, VA.
- Hott, B. L.** (2011, October). *Supporting students with challenging behaviors*. Guest lecturer for Millersville University, Millersville, PA.
- Hott, B. L.** (2011, November). *What general educators need to know about working with students who have disabilities*. Guest lecturer for Mississippi State University, Mississippi State, Starkville, MS.
- Hott, B. L.** (2010, October). *What every special educator needs to know about student discipline*. Guest lecturer for Millersville University, Millersville, PA.

PRESENTATIONS: K-12 PROFESSIONAL DEVELOPMENT PRESENTATIONS

- Hott, B. L. & Heiniger, S.** (2022, June). Reviewing manuscripts reporting findings from SCRD studies. Journal club series presentation for The Burkhardt Center for Autism Education and Research, Texas Tech University, Online.
- Hott, B. L.** (2022, April). Developing quality Individualized Education Programs. Presented to Lowell Public Schools, Lowell, MA.
- Hott, B. L.** (2020). Using logic models for school improvement planning. Professional development presented to Commerce Independent School District, Commerce, TX.
- Hott, B.L.** (2020, February). Data-based programming. Professional development presented to Boles Independent School District, Boles, TX.
- Hott, B. L.** (2017, October). *Supporting students with exceptionalities in general education classrooms*. Presented to Lamar County Shared Services Agreement Teachers, Paris, TX.
- Hott, B. L.** (2016, October). *Evaluating student progress in the general curriculum: Practical strategies for special educators*. Presented to Lamar County Shared Services Agreement Teachers, Paris, TX.
- Hott, B. L., Fairfield, A., Reid, C., & Jumah, Laith.** (2016, August). *Measuring the Educational and Behavioral Progress of Students with Disabilities*. Professional development presented to Lamar County Shared Services Agreement Teachers, Paris, TX.
- Hott, B. L. & Walker, J. D.** (2016, May). Building positive classroom environments and practices: Tips for teachers. Professional development presented to Virginia general and special education teachers, Wytheville, VA.
- Hott, B. L.** (2014, March). *Best practices for writing comprehensive educational evaluations: Practical tips for selecting evidenced-based interventions*. Professional development presented to Region 8 special education directors, school psychologists, and diagnosticians, Region 8 Service Center, Pittsburg, TX.
- Hott, B. L. & Brigham, F. J.** (2011, March). *Response to Intervention (RTI) session 1: Developing universal screening measures for middle school mathematics*. Presented to division math coaches and specialists, Stafford Public Schools, Stafford, VA.
- Hott, B. L.** (2010, May). *Student assessment and progress monitoring*. Presented at the School District of Lancaster division-wide professional development, Lancaster, PA.
- Hott, B. L.** (2010, May). *Implementing peer assisted learning strategies at the secondary level*. Presented at School District of Lancaster division-wide professional development, Lancaster, PA.
- Hott, B. L.** (2010, May). *Universal design for learning*. Presented at School District of Lancaster division-wide professional development, Lancaster, PA.
- Hott, B. L.** (2010, May). *The IEP process*. Presented at School District of Lancaster division-wide professional development for paraeducators, Lancaster, PA.
- Hott, B. L.** (2010, April). *Working with students exhibiting challenging behaviors*. Presented at School District of Lancaster district-wide professional development for paraeducators, Lancaster, PA.
- Hott, B. L.** (2010, April). *Development and characteristics of students with disabilities*. Presented at School District of Lancaster district-wide professional development for paraeducators, Lancaster, PA.
- Hott, B. L.** (2010, March). *Guidelines for disciplining students with special needs*. Presented at School District of Lancaster district-wide professional development, Lancaster, PA.
- Hott, B. L.** (2010, March). *Demystifying the IEP*. Presented at School District of Lancaster Public Schools district-wide professional development, Lancaster, PA.
- Hott, B. L.** (2009, February). *Developing the present level of student performance*. Presented at select elementary and middle schools, Richmond City Schools, Richmond, VA.

- Hott, B. L.** & Chan, D. (2009, February). *Implementing the Edmark reading program*. Presented at Richmond City Schools, Richmond, VA.
- Hott, B. L.** & Kelley, J. (2009, February). *It takes two: Effective co-teaching practices*. Presented at Richmond City Schools division-wide professional development, Richmond, VA.
- Hott, B. L.** (2009, January). *Reading and writing interventions for elementary students with behavioral challenges*. Presented at 13 Acres School, Richmond, VA.
- Hott, B. L.**, & Boyd, M. (2009, January). *Classroom management tips*. Presented at select middle schools, Richmond City Schools, Richmond, VA.
- Hott, B. L.**, & Kelley, J. (2009, January). *Behavior intervention planning*. Presented at Richmond City Schools division-wide professional development, Richmond, VA.
- Crenshaw, M., Wallach, K., & **Hott, B. L.** (2008, August). *Secondary mathematics instruction: Tips for new teachers*. Presented at Richmond City Schools division-wide professional development, Richmond, VA.
- Hott, B. L.** (2008, February). *Alternative assessment: Student portfolio development*. Presented at Thomas Boushall Middle School, Richmond, VA.
- Hott, B. L.** & Schein, E. (2008, August). *Functional behavior assessment*. Presented at Richmond City Schools division-wide professional development, Richmond, VA.
- Hott, B. L.** (2008, August). *Math interventions for elementary students with emotional disabilities*. Presented at 13 Acres School, Richmond, VA.
- Hott, B. L.** (2008, August). *Math interventions for middle schoolers with learning and behavioral challenges*. Presented at The REAL School, Richmond, VA.
- Hott, B. L.** & Parashar, A. (2008, August). *The instructional assistant: Roles and responsibilities*. Presented at Albert Hill Middle School, Richmond, VA.
- Hott, B. L.** (2008, August-May). *The manifestation determination review process*. Presented at Richmond City Schools, select school administrative teams, Richmond, VA.
- Hott, B. L.** (2008, August). *Strategies for managing challenging student behavior*. Presented at 13 Acres School and The REAL School, Richmond, VA.
- Hott, B. L.** (2008, August). *Students with disabilities and disciplinary practices*. Presented at Richmond City Schools division-wide professional development, Richmond, VA.
- Hott, B. L.**, & Howlett, J. (2008, August). *Creating standards based IEPs*. Presented at Richmond City Schools, division-wide professional development, Richmond, VA.
- Hott, B. L.** (2007, November). *Documenting behavioral and social skills progress*. Presented at 13 Acres School and The REAL School, Richmond, VA.
- Hott, B. L.** (2007, October). *Effective case management*. Presented at Richmond City Schools, select middle schools, Richmond, VA.
- Hott, B. L.** (2007, October). *Instructional strategies for teaching elementary students with emotional disabilities*. Presented at 13 Acres School, Richmond, VA.
- Hott, B. L.** (2007, October). *Instructional strategies for teaching middle school students with emotional disabilities*. Presented at The REAL School, Richmond, VA.
- Hott, B. L.**, & Howlett, J. (2007, September). *Tips for developing student centered transition plans*. Presented at select middle and high schools, Richmond Public Schools, Richmond, VA.
- Hott, B. L.** (2007, September). *Reading and writing interventions for secondary students with EBD*. Presented at The REAL School, Richmond, VA.
- Ulschmid, B., & **Hott, B. L.** (2007, August). *Tips for new social studies teachers*. Presented at New Teacher Institute, Richmond Public Schools, Richmond, VA.
- Statton, R., Frierson, T., Stillwell, J., & **Hott, B. L.** (2007, August). *Secondary reading and writing instruction: Tips for new teachers*. Presented at Richmond City Schools, Richmond, VA.

- Hott, B. L.** (2006, April). *Accommodations and modifications in the inclusive classroom*. Presented at Addison Perkins High School at the Barrett Juvenile Correction Center, Hanover, VA.
- Hott, B. L.** (2006, January). *Writing measurable IEP goals and objectives*. Presented at Joseph T. Mastin High School at the Bon Air Juvenile Correctional Facility, Chesterfield, VA.
- Hott, B. L.** (2005, January). *The Virginia grade level assessment (VGLA): Tips for collecting evidence*. Presented at John H. Smyth High School at the Hanover Juvenile Corrections Center, Hanover, VA.
- Hott, B. L.** (2005, January). *The Virginia alternate assessment program (VAAP): Tips for collecting evidence*. Presented at John H. Smyth High School at the Hanover Juvenile

TEACHING

University of Oklahoma

Masters Courses

- EDSP 5163 Special Education Leadership and Advocacy (revised course syllabus, developed all course content)
- EDSP 5183 Advanced Assessment (revised course syllabus, developed all course content); mentored adjunct faculty
- Revised EDSP 6123 Special Education Contemporary Issues and Research course to include syllabus; developed power points, recorded lectures, and selected readings to prepare course for adjunct faculty; mentored adjunct faculty

Doctoral Courses

- EDSP 6253 Advanced Single Case Research Design (developed initial course)
- EDSP 6003 Critical Thinking in Special Education Research (updated course description, syllabus, and created all course content)
- EDSP 6203 Professional Seminar I: Special Education Doctoral Program (revised course syllabus, developed all course content)

Independent Studies

- College and University Teaching (n =1)
- Special Education Research & Evaluation (n = 1)
- Effective Instruction & Intervention (n = 1)
- Individual Study in Education (n = 6)

University of Colorado, Colorado Springs

- SPED 5304 Advanced Applied Behavior Analysis

Texas A&M University-Commerce

Undergraduate Courses

- SPED 420 Characteristics of Students with Moderate to Severe Disabilities
- HON 490 Honor's Readings
- HON 491 Honor's Research

Graduate Courses

- PSY 518 Thesis
- SPED 518 Thesis
- SPED 524 Characteristics of Students with Mild Disabilities

Curriculum Vitae Brittany L. Hott

- SPED 528 Special Education Law (developed initial course syllabus)
- SPED 535 Applied Behavior Analysis
- SPED 572 Psychological Assessment and Measurement
- SPED 574 Appraisal of the Exceptional Child
- SPED 574 Psycho-Educational Assessment (revised course description; updated course syllabus)
- SPED 597 Academic and Behavioral Assessment in Special Education (developed course and syllabus)
- SPED 580 Adaptive Behavior
- SPED 580 Current Trends in Special Education (developed course description and initial syllabus)
- SPED 595 (cross listed with COUN 595 & PSY 595) Research Techniques
- SPED 605 (cross listed with COUN 605 and PSY 605) Single Case Research Design
- PSY 718 Doctoral Dissertation

Independent Studies

- Advanced Educational Assessment in Special Education (n = 1)
- Academic and Behavioral Observation and Assessment (n = 1)
- Advanced Behavioral Assessment and Intervention (n = 3)
- Applied Behavioral Analysis (n = 3)
- Intervention Research in Special Education (n = 2)
- Introduction to University Teaching (n = 5)
- Psycho-Educational Assessment (n = 2)
- Single Subject Research (n = 1)

George Mason University*Undergraduate Courses*

- EDSE 401 Introduction to Special Education
- EDSE 403 Applied Behavioral Analysis and Classroom Management

Graduate Courses

- EDSE 501 Introduction to Special Education

Marymount University*Undergraduate Courses*

- ED 321 Research Methods and Legal Trends in Special Education

Graduate Courses

- ED 509 Foundations and Characteristics of Special Education
- ED 549 Behavior Management: Assessments, Techniques, and Interventions
- ED 552 Classroom Management

STUDENT RESEARCH ADVISEMENT**Thesis & Dissertation Supervision- Chair**

- Julie Atwood, pursuing Ph.D. Special Education University of Oklahoma
- Mia Dainda, pursuing Ph.D. Special Education University of Oklahoma
- Jacqueline Purser, pursuing Ph.D. Special Education University of Oklahoma

- Angela Green, pursuing Ph.D. Special Education University of Oklahoma
- BreAnna Martin, pursuing Ph.D. Special Education University of Oklahoma
- Amanda Bowers, pursuing Ph.D. Special Education University of Oklahoma
- Sarah Heiniger, pursuing Ph.D. Special Education University of Oklahoma
- Jasmine Justus, pursuing Ph.D. Special Education University of Oklahoma
- Kevin Muns, pursuing Ph.D. Special Education University of Oklahoma
- Amelia Martin, Honors College 2017
The Nature and Function of Rtl Supports in a Rural Middle School
- Campbell Reid, Honors College 2017
Effects of Schema-based Instruction on Third Graders Word Problem Solving
- Emily Waddle, 2016 Honors College
An Analysis of High School Geometry Textbooks
- Monique Wilkins, 2016 Honors College
An Analysis of Middle School Mathematics Textbooks
- Nelly Shora, 2016 Ph.D. Educational Psychology
Write On: The Effects of Self-Regulated Writing Instruction on the Persuasive Writing Performance of Rural Middle School Students with Emotional or Behavioral Disorders
- Stephanie Cappel, 2016 M.Ed. Special Education
Rural Elementary Teachers' Knowledge of Dyslexia
- Raney Cortez, Honors College 2016
Rural Middle School Teachers' Knowledge and Implementation of Standards-Based IEP Goals
- Donette Jones, 2016 M.Ed. Special Education
Effects of Self-Monitoring on the Reading Performance of Middle School Students At-Risk for Emotional or Behavioral Disorders
- Robyn Slye, 2015 M.Ed. Special Education
Effects of a Visual Self-Monitoring Strategy on the Academic and Behavioral Performance of Elementary Students with Autism Spectrum Disorders
- Ambre Fairfield, 2015 Ed.S. School Psychology
Effects of Self-Monitoring on the Mathematics Performance of First Grade Students At-Risk for Behavioral Disorders
- Roderick Goudy, 2014 M.Ed. Special Education
Urban Teacher Perceptions of Effective Behavioral Interventions: A Collective Case Study
- Talal Alhazmi, 2014 M.Ed. Special Education
A Synthesis of Practitioner Journals to Analyze Type, Rate, and Quality of Published Articles to Support Students with Learning Disabilities
- Areej Alsubhi, 2014 M.Ed. Special Education
Effects of Self-Regulated Strategy Development Writing Interventions for Students with Learning Disabilities: A Meta-Analysis
- Katie Shipman, 2014 MS Applied Psychology
Effects of Student Response Tools on Rural 5th Graders Science Achievement
- Nelly Shora, 2014 MS Educational Psychology
Write On: The Effects of Self-Regulated Writing Strategy on 4th Grade Students with Emotional and Behavioral Disorders Writing Achievement
- Fahad Alresheed, 2013 M.Ed. Special Education
Effects of Peer Tutoring Interventions for Students with Autism: A Meta-Analysis

Thesis and Dissertation Committees

Curriculum Vitae Brittany L. Hott

- Angela Barbour, pursuing Ph.D. Special Education University of Oklahoma
- Brooki Beasley, pursuing Ph.D. Special Education University of Oklahoma
- Courtney Tennell, pursuing Ph.D. Special Education University of Oklahoma
- Carla Young, pursuing Ed.D. Educational Leadership University of Oklahoma
- Wendy Mitchell, pursuing Ph.D. Special Education University of Oklahoma
- Debra Worley, pursuing Ed.D. Educational Leadership University of Oklahoma
- Tracy Skinner, pursuing Ed.D. Educational Leadership University of Oklahoma
- Chealsi A. Conley, pursuing Ed.D. Educational Leadership University of Oklahoma
- Christiana Nielsen, pursuing Ph.D. Special Education Lehigh University
- Candace Camp, 2019 Ph.D. Counseling
- Joan Tucker, 2019 Ed.D. Educational Leadership
- Felicia Ward, 2019 Ph.D. Counseling
- Dina Sosa, 2019 Ph.D. Higher Education
- J'Bria Miles, 2019 BA Honors College
- Ty McKinney, 2019 BA Honors College
- Rhonda Jo Pickup, 2018 Ed.D. Curriculum and Instruction
- Tyler Skidmore, 2018 Ph.D. Candidate Counseling
- Jabria Smith, 2018 BS Mathematics
- Taylor Kline, 2018 BS Mathematics
- Tammy Willis, 2017 Ph.D. Educational Psychology
- Daniel Rios, 2017 BS Mathematics
- David Gamboa, 2016 Ed.D. Educational Leadership
- Heather Quast, 2016 Ph.D. Counseling
- Audrey Robinson, 2015 Ph.D. Counseling
- Megan Lambert, 2015 B.A. Interdisciplinary Studies, All Levels Special Education
- Jordan Davis, 2015 Ph.D. Counseling
- Tiffany Hutchins, 2015 Ph.D. Counseling
- Ibrahim Alsubhi, 2014 M.Ed. Special Education
- Corrie Herman, 2014 B.A. Interdisciplinary Studies
- Jennifer Ozuna, 2014 M.Ed. Special Education
- Tammy Willis, 2013 Ed.S. School Psychology

FYRE, UROP, Leo, & McNair Scholars

- Valentine Blasius, pursuing BS Biology 2021-present
- Maya F. Carter, pursuing BA pre-law 2021-present
- Margaret Le, pursuing BS pre-medicine 2019-present
- Morgan Chen, pursuing BS Biology 2020-2021
- Megan Holt, BA English 2017-2019
- Meghann Kirkland, BS Computer Science and Business Analytics 2017-2019
- Minerva Mirafuentes, Mathematics and Spanish Major 2016-2019
- Monique Wilkins, BA Psychology 2016-2018

Methods Consultations

- Vishnu Sagar, 2019 Masters Candidate Computer Science Department
- Kari Smith, 2019 Doctoral Candidate Counseling Department
- Genna Vivona, 2018 Doctoral Candidate Counseling Department

HONORS AND AWARDS

-
- 2022** Wiley Top Cited Article Award *Learning Disabilities Research and Practice* 2021
2021 Council for Learning Disabilities Service Recognition Award
2021 American Council on Rural Special Education Research and Evaluation Award
2019 H. M. Lafferty Research Award, Texas A&M-Commerce Faculty Senate
2018 Texas Association of Black Personnel in Higher Education Chuck Arize
 Research Award
2018 Rural Special Education Quarterly Reviewer of the Year Award
2016 Texas Council for Exceptional Children Distinguished Teacher Educator Award
2016 Greater Texas Foundation Fellow
2016 Invited Member of the Texas OnCourse Research Network
2015 Texas A&M-Commerce CFEI Faculty Fellow
2015 Texas A&M-Commerce Research Symposium Faculty Research Award
2015 College of Education and Human Services Outstanding Faculty Recognition at
 Lions Football Game, Texas A&M University-Commerce
2014 Texas A&M-Commerce Junior Faculty Research Award
2013 International Council for Learning Disabilities Leadership Academy Member
2013 Selected for CEC Division for Research Early Career Workshop
2012 Teacher Education Division Research Roundtable Award
2011 CEC Division for Research Doctoral Scholar
2011 Selected for GMU's Preparing for Careers in the Academy Program
2011 Selected for the American Education Research Association Research
 Roundtable
2003 John M. Gandy Teacher of the Year
1999 Lettie Pate Whitehead Scholar, Randolph Macon College
1998 Halls Free School Scholar, Randolph Macon College
1997 Gill and Greene Scholar, Randolph Macon College

PROFESSIONAL MEMBERSHIPS

American Council on Rural Special Education

American Education Research Association

Division H Research, Evaluation, and Assessment in Schools

Special Education SIG

Systematic Review and Meta-Analysis SIG

Association of Behavior Analysts International

Oklahoma Association for Behavior Analysts

Council for Exceptional Children

Division for Emotional and Behavioral Health

Division for Research

Division for Learning Disabilities

Teacher Education Division

Oklahoma Council for Exceptional Children

Council for Learning Disabilities

SERVICE: EDITORIAL & REVIEW SERVICE

- Associate Editor, *Rural Special Education Quarterly* (2019-present)
- Editor, *Journal of Special Education Apprenticeship* (2017-2020)
- External Reviewer Tenure & Promotion Special Education (n = 7)
- Panel Member (n = 9), *National Science Foundation* (2018-present)
- Panel Member (n = 3), *Institute of Education Sciences* (2019)
- Panel Member (n = 3), *National Aeronautics and Space Administration* (2019-2021)
- Reviewer (n = 3), *Spencer Foundation* (2019-present)
- Interim Editor, *Learning Disabilities Forum* (Spring, Summer 2013)
- Assistant Editor, *Learning Disabilities Forum* (2011-2013)
- Editorial Board, *Remedial and Special Education* (2019-present)
- Editorial Board, *Journal of Special Education Technology* (2015-present)
- Editorial Board, *Learning Disability Quarterly* (2013-present)
- Editorial Board, *Teacher Education and Special Education* (2013-present)
- Editorial Board, *Journal of Special Education Apprenticeship* (2012-2016)
- Editorial Board, *Learning Disabilities Forum* (2014-2019)
- Editorial Board, *Rural Special Education Quarterly* (2013-2019)
- Editorial Board, *Exceptionality* (February 2018-2022)
- Ad hoc Reviewer, *Learning Disabilities Research and Practice* (2021-present)
- Guest Reviewer, *Behavior Modification* (2021)
- Guest Reviewer, *Behavioral Disorders* (2015-2019)
- Guest Reviewer, *Education and Treatment of Children* (August 2014)
- Guest Reviewer, *Learning Disabilities Quarterly* (March 2012)
- Guest Reviewer, *Remedial and Special Education* (December 2012)

SERVICE: AMERICAN COUNCIL FOR RURAL SPECIAL EDUCATION (ACRES)

- Executive Board Member 2019-present
- Research Committee Chair 2022-present
- Membership Committee Member 2020-2021
- Reviewed Conference Proposals 2015-present

SERVICE: AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)

- Reviewed proposals for Special Education SIG 2017
- Reviewed proposals for Special Education SIG 2016
- Reviewed proposals for the Rural Education SIG 2016
- Reviewed proposals for Special Education SIG 2015
- Reviewed conference proposals Division H, Strand 1 Applied Research in the Schools, 2014
- Reviewed conference proposals Special Education SIG, 2014
- Reviewed conference proposals, Division H, Strand 1 Applied Research in the Schools, 2012
- Division C Graduate Student Representative, 2011-2012

SERVICE: COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)

- Publications Committee Co-chair (2021-2023)

- Teacher Education Division of the Council for Exceptional Children Strategic Planning Committee (2019-2020)
- Chair of the Texas Council for Exceptional Children's Publications and Communication Committee (2015-2019)
- Representative to the General Assembly Teacher Education Division (2016-2018)
- Reviewed Teacher Education Division Conference Proposals 2015, 2016, 2018, 2019
- Reviewed Council for Exceptional Children Conference Proposals 2016-2019
- Reviewed Texas Council for Exceptional Children Conference Proposals 2016
- Co-coordinated national syllabus share for the CEC Teacher Education Division 2013-present
- Chair, Teacher Education Division Early Career Faculty SIG, Board Member 2014-2016
- Reviewed conference proposals Teacher Education Strand, June 2013
- Volunteer, National Conference San Antonio, TX, April 2013
- Co-Chair Teacher Education Division Kaleidoscope Committee, 2011-2013
- Volunteer, Teacher Education Division Conference, November 2013
- Reviewed conference proposals Teacher Education Division conference, August 2012
- Reviewed conference proposals Teacher Education strand, July 2012
- Member, Teacher Education Division Research Committee 2012-present

SERVICE: INTERNATIONAL COUNCIL FOR LEARNING DISABILITIES (CLD)

- Officer Executive Board, Immediate Past President 2021-2022
- Officer Executive Board, President 2020-2021
- Officer Executive Board, President Elect 2019-2020
- Officer Executive Board, Vice President 2018-2019
- Officer Executive Board, Secretary 2015-2018
- Reviewed Conference Proposals 2016
- Reviewed Outstanding Research Award Manuscripts 2016
- Reviewed Conference Proposals 2015
- Co-Chair Leadership Development Committee, Board Member 2013-2015
- Reviewed Conference Proposals, 2014
- Local Arrangements Committee Chair 35th Annual Conference, 2013
- Reviewed Outstanding Research Award manuscripts, July 2014
- Member Communications Committee, 2015-present
- Member, Research Committee, 2012-present
- Member, Professional Development Committee 2011-present
- Reviewed Conference Proposals 2013

SERVICE: COMMUNITY

- Norman Public Schools, provided review of evidence-base to assist district with intervention and curricula decisions, 2022
- Robin Hill Public Schools, district/university partnership to enhance special education service delivery, 2022
- Newcastle Public Schools, program evaluation consultation, 2021
- Boles Independent School District, assessment consultation, 2021
- Commerce Independent School District, assessment consultation, 2020

Curriculum Vitae Brittany L. Hott

- Boles Independent School District, assessment consultation, 2019
- Fairleigh Dickinson University, Special Education Program content validity study reviewer, 2018
- Coastal Carolina University Spadoni College of Education, Special Education Program content validity study reviewer, 2018
- Lamar County Shared Service Agreement Schools, Paris, TX. Completed a comprehensive needs assessment and associated professional development modules to enhance Individual Education Plan development.
- Lamar County Shared Service Agreement Schools, Paris, TX. Completed a comprehensive needs assessment and associated professional development modules to implement Positive Behavioral Interventions and Supports
- Boswell, OK Public Schools, Assisted with school-based assessment results review and planning, 2012
- Boys and Girls Club, Greenville, TX, Assisted with program evaluations, 2012-2013
- Hanover ARC Board Member (ex facto), 2003-2006
- Defining Dyslexia Project- developed program evaluation for grant funded project to support Region 8 three-year professional development program

SERVICE: UNIVERSITY OF OKLAHOMA

- Associate Director Institute for Community and Society Transformation (ICAST) January 2021- Present
- Hosted Big 12 Scholar, February 2022
- Educational Psychology Department Awards Committee 2021-present
- Jeannine Rainbolt College of Education CEDAR Center for Educational Development and Research Advisory Board 2020-present
- Assisted with special education program coordination 2020-present
- University of Oklahoma Selection Committee for the Rita H. Lottinville Prize 2021, 2022
- Jeannine Rainbolt College of Education Academic Misconduct and Appeals- Graduate Committee Spring 2021
- Educational Psychology Department Library Liaison 2020-2021
- Educational Psychology Department Climate Task Force 2019-2020
- Career entry Q&A session Student Council for Exceptional Children (program level service) 2020
- Jeannine Rainbolt College of Education Faculty Study Group: Engaged Scholarship 2019
- Co-Chair Special Education Search Committee (program level service) 2019

SERVICE: TEXAS A&M UNIVERSITY SYSTEM

- Reviewer, Texas Federation Graduate Student Research Conference, March 2014
- Chancellor's Conference Attendee, September 2013, September 2014
- Reviewer, Texas Federation Graduate Student Research Conference, March 2013
- Chancellor's Conference Health and Education Disparity Team Lead, 2013

SERVICE: TEXAS A&M UNIVERSITY-COMMERCE

- Annual Research Symposium Committee 2018-2019
- Institution Effectiveness Reviewer Lionizing projects for Signature Courses Reviewer 2018
- College of Education and Human Services Promotion and Tenure Committee 2017-2019
- Office of Sponsored Programs Committee 2017-2019
- Global Scholars Application Reviewer, student and faculty applications 2017-2019
- Institutional Review Board Assistant Chair 2017-2019
- Institutional Review Board Member, 2015-2017
- Faculty Development Committee, 2016-2019
- Center for Faculty Excellence and Innovation Faculty Development Program Evaluation 2015-2016
- Undergraduate Research Grants Committee, 2014-2019
- Annual Research Symposium Judge, 2014, 2016, 2018
- Reviewer for Office of Dissertation and Thesis Services Professional Development Module (Propensity Score Matching), November 2014
- Dean's Virtual Advisement Committee, 2013-2015
- Search Committee Representative (n = 9), 2012-2019
- Graduate Council Representative Dissertation Defenses (n = 26), 2012-2019
- Student Council for Exceptional Children Chapter 211 Advisor, 2012-2019
- Special Education Committee, 2012-2019
- Curriculum Committee, 2017-2019
- Faculty Evaluation Committee, 2013-2014
- Special Education Department Applicant Interview Panel, December 2014-2019
- Developed and Presented Special Education Comprehensive Exam Review, 2012, 2013, 2014
- Comprehensive Exam Proctor, 2013, 2014, 2016, 2018
- Comprehensive Exam Reviewer 2014-2019
- Oral Comprehensive Exams Counseling, 2014-2019
- Curriculum Committee 2017-2019